**New/Revised Program**

**SCHOOL COUNSELOR**

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| **INSTITUTIONS WHOSE PROGRAMS MEET THE FOLLOWING CONDITION(S) SHOULD USE THIS APPLICATION:****(Submission of data with this application is inapplicable. Alignment approval is required before data can be submitted with the “Continuing Application”.)****Please check the area below that applies:*** 1. New program to Educator Preparation Unit [ ]
	2. Program previously determined not recognized [ ]
	3. Program previously dropped or put on hiatus [ ]
	4. Program previously determined recognized with conditions by a SPA with conditions other than data [ ]
	5. Program resubmitting for initial approval due to revised standards [ ]
	6. Program resubmitting due to significant changes within the program [ ]
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**Review Criteria**

* Program alignment to standards

**Recognition Decisions**

* **Approved with Conditions** – Program is aligned to all content standards and must resubmit program within 24 months with the required data.
* **Further Development Required** – Program does not align to all content standards and/or required documentation is not included. Program is not approved to admit candidates.

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| **1.** | **University:** |  |
| **2.** | **Program Name:** |  |
| **3.** | **Program Compiler:** |  |
| **4.** | **Date of Submission:** |  |

# 5. Accredited Educator preparation Providers seeking to add a new program to current certification offerings must submit the following documentation:

[ ]  Letter of approval or other appropriate documentation that indicates the program proposal has the approval of all institutional and state (in case of state institutions) governing boards.

[ ]  Letter explaining the rationale for adding the program

Section 5 completion is required for new programs only.

**6. all programs should attach the following items:**

[ ]  Program Plan of Study that provides:

* Coursework required of all candidates
* Clear information about the sequence in which candidates take courses
* Documentation that practicum/clinical experiences meet the requirements established by the respective learned society
* Description of Capstone assignment, assessment, rubric, and data to be measured

# 7. identify the courses (from the plan of study) and course descriptions that address the standards in the chart below:

| **Standard** | **Course(s)** | **Course Description(s)** |
| --- | --- | --- |
| **1.** Uses an understanding of human development to provide a comprehensive, developmental guidance and counseling program. |  |  |
| **2.** Understands the impact of environmental influences on students' deveopmental achievement, and helps students develop strategeis to reason or cope with siutations that may hinder learning. |  |  |
| **3.** Demonstrates an appreciation of human diversity by providing equitable guidance counseling services for all students and by promoting a climate of mutual respect that helps students value themselves and others. |  |  |
| **4.** Uses effective leadership skills to plan, implement, and evaluate a comprehensive, developmental guidance and counseling program to address the needs of all students. |  |  |
| **5.** Provides guidance and counseling services to address the needs and concerns of students and to help students develop skills to use in future situations. |  |  |
| **6.** Facilitates the educational and career development of individual students to help all achieve success. |  |  |
| **7.** Uses formal and informal assessment to provide information about and to students, to monitor student progress, and to recommend changes to the student’s educational environment. |  |  |
| **8.** Consults with parents and school personnel, provides professional expertise, and establishes collaborative relationships that foster a support system for students, parents, and the community. |  |  |
| **9.** Establishes strong and positive ties with the home and the community to promote the student’s growth in school and beyond the school’s setting. |  |  |
| **10.** Has knowledge of professional ethical codes, the importance of professional development, and the need to work with colleagues to advance the profession.  |  |  |